Knowing God: The Faithfulness of God

Week 8 LIFE Group Study - The Death of Abraham

Checking In

Welcome everyone to this week's study. Introduce any new members to the group. Share that today's lesson is not only about the death of Abraham, but about the legacy he left for future generations. After all these years we are still learning about him and his amazing life with God!

Memory Verse

"Consider it pure joy, my brothers and sisters, whenever you face trials of many kinds, because you know that the testing of your faith produces perseverance. James 1:2-3

WATCH THE VIDEO WITH YOUR GROUP NOW!

Discovery Questions

- What does leaving a legacy mean to you?
- How do we leave a legacy?
- Have you ever thought of the legacy you will leave?
- What characteristics will your legacy be developed from? Living and doing God's will, Love, grace, hope, forgiveness or joy?

Putting It Into Practice

Each week Pastor Scott will challenge you to put into practice what you are learning. These challenges will help you take the concepts we are learning deeper

into your life and help you with your own personal hope. This week Pastor Scott challenges us to:

The Dash of Your Life

The dash that is located on a gravestone between the date of birth and the date of death is a powerful little line. It can represent a day or one hundred years. Regardless of the length of time it represents, the dash shouts, "I lived here! Don't forget me!" We want to be remembered. Being remembered is the legacy we are leaving for those who knew us. As Christians we should desire to leave a legacy of faithfulness for future generations.

- 1. Create a legacy statement you might leave for those who come behind you.
- 2. What do you want to be remembered for? Be specific.
- 3. What are you doing now to leave this legacy?

Prayer Time

As a group spend some time in prayer together about the study you are doing. Celebrate any answered prayers from last week.

Pray together for you to be aware of the legacy you are leaving for future generations.